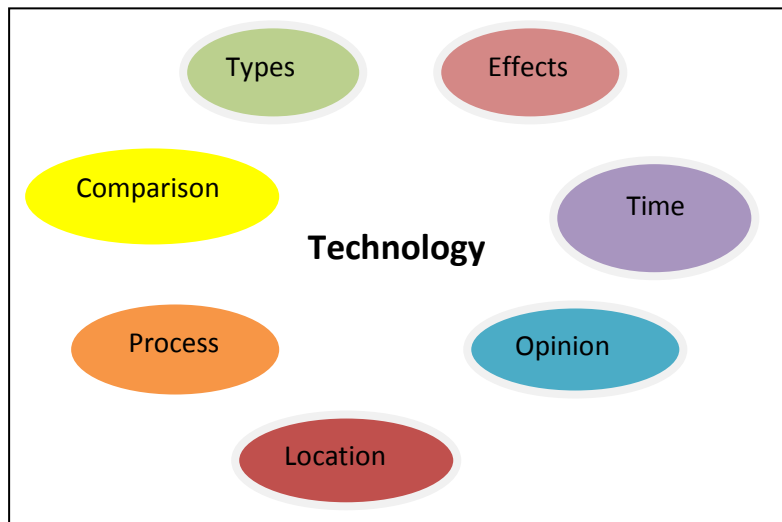


Questions



Students

- 1 What types of technology are there? Organise the different types of technology into groups.
- 2 What is the impact of/ are the effects of technology?/ What is the impact of/ are the effects of technology on ...? (Reasons/ examples?)
- 3 Does technology have an impact/ effect on ... ? How?
- 4 What do you think the effect of technology will be in the future? Why?
- 5 Do you think the advantages of technology outweigh the disadvantages? Why? How?
- 6 What is the difference between the use of technology in your country and in Western countries?
- 7 How has technology changed people's lives?
- 8 Is using technology more popular among the young than the elderly?

Examining 'questions'

- 8 Is using technology more popular among the young than the elderly?

What type(s) of technology do people have/use? What types of technology are we talking about?

What does 'the young' mean?

What constitutes the elderly?

Can the use of technology benefit the elderly?/How can technology benefit the elderly?

Is it the same in your family?

Has the use of technology been always been popular among you and your friends?

Teachers

- 1 Am I doing things the way I always do them? Can I do something differently, no matter how insignificant?
- 2 Can I use a structure/ template/ system to help students 'navigate their ideas'?
- 3 Can I tighten the process to encourage students to react to stimuli?
- 4 Can I introduce a stage in the writing process to help build flexibility?
- 5 Can I make students' desire to come up with and develop ideas 'contagious'?
- 6 How can I make sure students control the ideas they produce?
- 7 How can I make sure the generation/ creation/ organisation and development of ideas becomes second nature to students (and myself!)?
- 8 How can I help students refine their thinking processes?/ How can I help students refine/ redraft their writing?
- 9 How can refine my methodology regarding teaching writing?
- 10 *Am I seeing barriers or jumping over them?*